



MULTIPLE ENTRY AND MULTIPLE EXIT (MEME) POLICY

(AS PER NEP – 2020)

RANGAPARA COLLEGE (AUTONOMOUS)



Amaribari, Rangapara
Sonitpur, Assam – 784505

ACADEMIC SESSION: 2025 – 2026



FLEXIBLE LEARNING

Students can enter, exit
and re-enter at different
stages of their education.



ACADEMIC MOBILITY

Enables multiple
opportunities for
continuation of learning.



CREDIT RECOGNITION

Credits earned will be
banked and recognized
as per NEP 2020.



STUDENT CENTRIC

Empowering learners
to choose their own
path to success.

Empowering Learners • Enriching Futures • Building a Better Assam

Approved by the
Governing Body of
**Rangapara College
(Autonomous)**

on
29 JUNE 2026

A Step Towards Academic Excellence and Holistic Development

**COMMITTED TO QUALITY, INCLUSIVITY AND INNOVATION
IN HIGHER EDUCATION AS PER NEP 2020**



LEARN



EARN CREDITS



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Multiple Entry and Multiple Exit Policy-2025-26

1.0 Preamble: The Multiple Entry and Multiple Exit (MEME) Policy of Rangapara College (Autonomous) has been formulated in alignment with the vision and objectives of the National Education Policy (NEP) 2020 and in conformity with the applicable regulations, frameworks, and guidelines issued by the University Grants Commission (UGC), including the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, the National Higher Education Qualifications Framework (NHEQF), 2023, the National Higher Education Credit Framework (NHCrf), 2023, the UGC Guidelines for Multiple Entry and Multiple Exit in Academic Programmes Offered in Higher Education Institutions, and the guidelines, notifications, and directions issued by the Government of Assam from time to time.

The Policy seeks to foster a flexible, inclusive, and learner-centric higher education ecosystem by enabling students to enter and exit academic programmes at various stages while maintaining academic excellence, quality, and the integrity of learning outcomes. It promotes lifelong learning by recognizing students' academic achievements through the award of appropriate qualifications at designated exit levels and facilitates seamless academic mobility and progression through the Academic Bank of Credits (ABC).

2.0- Scope: This Policy shall apply to all Undergraduate and Postgraduate programmes offered by Rangapara College (Autonomous), Rangapara under Gauhati University. Its implementation shall be governed by the applicable regulations and guidelines issued by the University Grants Commission (UGC), the Government of Assam, and other competent statutory authorities, as well as the academic regulations, ordinances, and curricula approved by the competent academic authorities of the College from time to time.

3.0- Multiple Entry and Multiple Exit (MEME): The Multiple Entry and Multiple Exit framework is a transformative academic mechanism introduced under NEP 2020 to provide flexibility in higher education while ensuring continuity of learning through credit accumulation and transfer.

3.1-Multiple Entry: Students may enter an academic programme at different stages based on the recognition of their prior learning, earned academic credits, qualifications, or other eligibility criteria prescribed by the UGC and the College.

3.2- Multiple Exit: Students may temporarily or permanently exit an academic programme after successfully completing the prescribed stage of study and fulfilling the requisite credit requirements. Upon such exit, they shall be awarded the appropriate academic qualification corresponding to the level of study completed, such as a Certificate, Diploma, Bachelor's Degree, Bachelor's Degree with Honours, Bachelor's Degree with Honours with Research, Postgraduate Diploma, or other qualification, as applicable, in accordance with the relevant regulations and guidelines issued by the University Grants Commission (UGC) and other competent authorities.

4.0 Benefits of the Multiple Entry and Multiple Exit System: The Multiple Entry and Multiple Exit (MEME) System provides a flexible, inclusive, and learner-centric framework that enhances academic mobility, promotes lifelong learning, improves student retention, and enables learners to pursue higher education in accordance with their individual aspirations, circumstances, and career goals, while maintaining academic quality and standards.

4.1. Reducing Student Drop-outs and Promoting Inclusive Education: The MEME framework provides students with the flexibility to pause their education due to personal, financial, medical, or professional reasons without being considered academic drop-outs. Students exiting after successfully completing a prescribed level receive an appropriate qualification recognizing their academic accomplishments. This learner-friendly approach supports the objectives of NEP 2020 by improving student retention and contributing to an enhanced Gross Enrolment Ratio (GER) in higher education.

4.2. Flexible Learning Pathways and Lifelong Learning Opportunities: The policy replaces the traditional rigid programme structure with a flexible academic framework that empowers students to complete their education at a pace suited to their individual circumstances. Credits earned during study are securely stored in the Academic Bank of Credits (ABC), enabling students to resume their education within the prescribed validity period and continue their academic journey without losing previously earned credits.

4.3. Promoting Multidisciplinary and Interdisciplinary Education: The MEME system encourages students to pursue multidisciplinary, interdisciplinary, and transdisciplinary learning by providing greater flexibility in selecting courses across disciplines, subject to eligibility requirements and programme regulations. This approach enhances holistic education, innovation, creativity, and employability, consistent with the vision of NEP 2020.



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4.4. Empowering Student Choice and Academic Mobility: The policy enables students to make informed academic choices by allowing greater flexibility in selecting Major, Minor, Multidisciplinary, Skill Enhancement, Value-Added, and Ability Enhancement courses in accordance with the curriculum framework. It also facilitates academic mobility across institutions through credit transfer mechanisms, thereby promoting a personalized and learner-centric educational experience.

4.5. Strengthening Employability and Continuous Professional Development: The award of recognized qualifications at different exit levels enables students to pursue employment, entrepreneurship, or professional development without forfeiting the opportunity to return and complete higher qualifications in the future. This flexibility supports lifelong learning and aligns higher education with evolving societal and industry needs.

Through this policy, Rangapara College (Autonomous) reaffirms its commitment to providing equitable, flexible, high-quality, and future-oriented education by implementing the Multiple Entry and Multiple Exit framework in letter and spirit, in alignment with NEP 2020 and the applicable UGC Regulations.

5. Commencement: This Multiple Entry and Multiple Exit (MEME) Policy has been adopted by Rangapara College (Autonomous) consequent upon the conferment of Autonomous Status by the University Grants Commission (UGC) and the Policy shall come into force with effect from the **Academic Session 2025–2026** and shall apply to all eligible Undergraduate and Postgraduate programmes introduced under the autonomous system of the College, subject to the regulations, ordinances, and guidelines issued by the UGC, the Government of Assam, and the competent academic authorities of the College from time to time.

Level	Programme	From Academic Year	Credits Requirement
NEP-Undergraduate Programme: (Under Autonomous College Frameworks)			
Level-4.5	Undergraduate Certificate (One Year/Two Semesters)	2025-26	40-44
Level-5.0	Undergraduate Diploma (Two Years/Four 'Semesters)	2026-27	80-88
Level-5.5	Three Years Bachelor's Degree (Three Years/ Six Semesters)	2027-28	120-132
Level-6.0	Bachelor's Degree in Arts/Science/Commerce with Honours/Honours with Research (Four Years/Eight Semesters)	2028-29	160-176
	Bachelor's Degree in Arts and Bachelor's Degree in Education (B.A-B. Ed) (Four Years/Eight Semesters)	2028-29	176-184
NEP-Postgraduate Programme: (Under Autonomous College Frameworks)			
Level-6.0	Postgraduate Diploma (One Year or Two Semesters)	2026-27	40-44
Level-6.5	Master's Degree (One Year/Two Semesters)	2027-28	40-44
	Master's Degree (Two Years/Four Semesters)	2027-28	80-88

6. Academic Bank of Credits (ABC): The Academic Bank of Credits (ABC) shall serve as the enabling framework for the effective implementation of the Multiple Entry and Multiple Exit (MEME) Policy at Rangapara College (Autonomous). In accordance with the **UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021**, the College shall facilitate the registration of all eligible students in the ABC system and promote the accumulation, storage, transfer, redemption, and validation of academic credits earned through approved modes of learning.

The ABC framework shall provide students with the flexibility to pursue their academic programmes through multiple learning pathways and enable seamless academic mobility across Higher Education Institutions recognized by the University Grants Commission (UGC). Students may also earn academic credits by successfully completing eligible courses offered through UGC-approved online learning platforms, including the **Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)** and other platforms recognized by the competent authorities, subject to the applicable UGC regulations and the academic ordinances of the College.

Academic credits earned by students shall be digitally deposited in their respective Academic Bank of Credits accounts and shall be utilized for the award of the appropriate Certificate, Diploma, Undergraduate Degree, Bachelor's Degree with Honours/Honours with Research, Postgraduate Diploma, or Postgraduate Degree, as applicable, in accordance with the prescribed credit requirements and the relevant UGC regulations.



Rangapara College (Autonomous) shall ensure the effective implementation of the Academic Bank of Credits framework to support the Multiple Entry and Multiple Exit system by facilitating transparent credit accumulation, credit transfer, credit recognition, and academic progression, thereby promoting multidisciplinary, flexible, and lifelong learning in conformity with the National Education Policy (NEP) 2020 and the applicable regulatory framework.

7.0 Massive Open Online Courses (MOOCs): Rangapara College (Autonomous) recognizes the significant role of **Massive Open Online Courses (MOOCs)** in promoting flexible, multidisciplinary, and learner-centric higher education in accordance with the objectives of the National Education Policy (NEP) 2020.

The **Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)** is the Government of India's national Massive Open Online Course (MOOC) platform, developed to ensure **equitable access, quality, and inclusiveness** in higher education. In accordance with the **University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)) Regulations, 2021**, and other applicable guidelines issued by the UGC from time to time, the College may permit students to earn academic credits by successfully completing approved online courses offered through the SWAYAM platform or any other online learning platform recognized by the UGC or the concerned statutory or regulatory authority.

‘Subject to the applicable UGC Regulations, the academic regulations of the College, and the approval of the competent academic authorities, students may earn and transfer credits through MOOCs within the permissible limits prescribed by the UGC. Credits earned through such approved online courses shall be deposited in the student's **Academic Bank of Credits (ABC)** account and may be considered towards the fulfilment of the credit requirements of the respective academic programme, in accordance with the prescribed regulations and curriculum. The College shall encourage students to utilize MOOCs as a means of enhancing interdisciplinary learning, acquiring emerging knowledge and skills, and pursuing lifelong learning opportunities through flexible and technology-enabled education.

8.0 Eligibility Criteria for Multiple Entry into Undergraduate Programmes: The eligibility for admission, multiple entry, re-entry, and academic progression at various levels of the Undergraduate Programmes under the Multiple Entry and Multiple Exit (MEME) framework shall be governed by the provisions of the applicable UGC Regulations, the UGC Curriculum and Credit Framework for Undergraduate Programmes (CCFUGP), the National Higher Education Qualifications Framework (NHEQF), the National Higher Education Credit Framework (NHCrf), the Academic Regulations of Rangapara College (Autonomous), and the guidelines issued by the Government of Assam, as amended from time to time. The eligibility criteria shall be as follows:

- 8.1 Level 4.5 (First Year Undergraduate Programme):** A candidate who has successfully completed the Higher Secondary (10+2 or 5+3+3+4 pedagogical design) Examination or an equivalent qualification recognized by the competent authority by law shall be eligible for admission to the First Year of an Undergraduate Degree Programme offered by Rangapara College (Autonomous), subject to the applicable admission regulations of the College and the Government of Assam.
- 8.2 Level 5.0 (Second Year Undergraduate Programme):** A student who has successfully completed Level 4.5 (First Year of the Undergraduate Programme) by earning the prescribed credits from Rangapara College (Autonomous) or any other recognized Higher Education Institution through the Academic Bank of Credits (ABC) shall be eligible for admission to **Level 5.0 (Second Year)**, subject to the applicable UGC Regulations and the academic regulations of the College.
- 8.3 Level 5.5 (Third Year Undergraduate Programme):** A student who has successfully completed Level 5.0 (Second Year of the Undergraduate Programme) and earned the prescribed credits from Rangapara College (Autonomous) or through credit transfer under the Academic Bank of Credits (ABC) shall be eligible for admission to **Level 5.5 (Third Year)**.
- 8.4 Level 6.0 (Fourth Year Undergraduate Programme):** A student who has successfully completed Level 5.5 (Three-Year Bachelor's Degree or six semesters) and fulfilled the prescribed credit requirements in accordance with the **UGC National Higher Education Qualifications Framework (NHEQF), 2023** shall be eligible for admission to **Level 6.0 (Fourth Year of the Undergraduate Programme)** leading to the award of a **Bachelor's Degree with Honours** or **Bachelor's Degree with Honours with Research**, as applicable.

All admissions under the Multiple Entry and Multiple Exit (MEME) framework shall be subject to the applicable regulations and guidelines issued by the University Grants Commission (UGC), the Government of Assam, and the academic regulations and admission policies of Rangapara College (Autonomous), as amended from time to time.



9.0 Multiple Exit Pathways for Undergraduate Programmes: The Multiple Exit pathways for the Undergraduate Programmes of Rangapara College (Autonomous) shall be governed by the provisions of the National Education Policy (NEP) 2020, the UGC Curriculum and Credit Framework for Undergraduate Programmes (CCFUGP), the National Higher Education Qualifications Framework (NHEQF), 2023, the National Higher Education Credit Framework (NHCrf), 2023, and the Academic Regulations, Ordinances, and other applicable rules of Rangapara College (Autonomous), as amended from time to time.

- 9.1 A student may exit an Undergraduate Programme after successfully completing the prescribed level of study and earning the requisite number of credits in accordance with the applicable UGC Regulations and the Academic Regulations of the College. Students who opt to exit at any stage shall be eligible to re-enter the programme within the period prescribed by the UGC and the College, subject to the validity of the earned credits and fulfilment of the applicable academic requirements.
- 9.2 A student who successfully completes the **First Year of the Undergraduate Programme (Level 4.5)** by earning the prescribed credits, including the requisite credits from skill-based courses, internships, vocational education, or other approved experiential learning components, shall be awarded an **Undergraduate Certificate** in the relevant discipline or field of study and shall be eligible to exit from Rangapara College (Autonomous) and seek admission to an appropriate programme in any other Higher Education Institution, subject to the applicable UGC Regulations and the admission requirements of the receiving institution.
- 9.3 A student who successfully completes the **Second Year of the Undergraduate Programme (Level 5.0)** by earning the prescribed credits, including the required experiential learning credits, shall be awarded an **Undergraduate Diploma** in the relevant discipline or field of study and shall be eligible to exit from Rangapara College (Autonomous) and seek admission to an appropriate programme in any other Higher Education Institution, subject to the applicable UGC Regulations and the admission rules and eligibility criteria of the receiving institution.
- 9.4 A student who successfully completes the **Third Year** of the Undergraduate Programme (Level 5.5) and earns the prescribed credits shall be awarded a **Bachelor's Degree** in the relevant discipline or programme.
- 9.5 A student who successfully completes the **Fourth Year** of the Undergraduate Programme (Level 6.0) and fulfils the prescribed credit requirements shall be awarded a **Bachelor's Degree with Honours** or **Bachelor's Degree with Honours with Research**, as applicable, in accordance with the relevant UGC Regulations and the Academic Regulations of the College.
- 9.6 The award of qualifications at each exit level shall be subject to the successful completion of all prescribed courses, credit requirements, internships, skill-based or vocational components, and any other academic requirements specified in the approved curriculum and academic regulations.
- 9.7 A Certificate, Diploma, or Degree, as applicable, shall be awarded to an eligible student upon successful fulfilment of the prescribed requirements and completion of the formal exit process in accordance with the rules and procedures of Rangapara College (Autonomous).

10.0 Multiple Entry (Re-entry) Pathways for Undergraduate Programmes: Students of Rangapara College (Autonomous) who have exited an Undergraduate Programme under the Multiple Entry and Multiple Exit (MEME) framework may seek re-entry into the same or an appropriate Undergraduate Programme in accordance with the applicable UGC Regulations, the Academic Bank of Credits (ABC) framework, and the Academic Regulations of the College. The re-entry provisions shall be as follows:

10.1 A student who has been awarded an **Undergraduate Certificate (Level 4.5)** after successful completion of the First Year of an Undergraduate Programme shall be eligible for re-entry into the **Second Year (Level 5.0)** of the same or an appropriate programme, subject to the prescribed eligibility criteria and availability of seats.

10.2 A student who has been awarded an **Undergraduate Diploma (Level 5.0)** after successful completion of the Second Year of an Undergraduate Programme shall be eligible for re-entry into the **Third Year (Level 5.5)** of the same or an appropriate programme, subject to the prescribed eligibility criteria and availability of seats.

10.3 A student who has been awarded a **Bachelor's Degree (Level 5.5)** after successful completion of the Three-Year Undergraduate Programme shall be eligible for admission to the **Fourth Year Undergraduate Programme (Level 6.0)** leading to the award of a **Bachelor's Degree with Honours** or **Bachelor's Degree with Honours with Research**, as applicable, subject to the applicable UGC Regulations and the Academic Regulations of the College.

10.4 An applicant seeking **re-entry** shall submit the relevant academic transcripts, grade cards, certificates, and any other documents required by Rangapara College (Autonomous) for verification of eligibility and earned credits.



10.5 Academic credits earned by the student and duly recorded in the **Academic Bank of Credits (ABC)** shall be transferred, recognized, and counted towards the completion of the programme in accordance with the applicable UGC Regulations and the Academic Regulations of the College.

10.6 The maximum period for completion of the Undergraduate Programme, including re-entry after exit, shall be as prescribed under the applicable UGC Regulations, ABC Norms, the National Higher Education Qualifications Framework (NHEQF), the National Higher Education Credit Framework (NHCrf), and the Academic Regulations of Rangapara College (Autonomous).

10.7 Credits earned through approved **Massive Open Online Courses (MOOCs)**, including courses offered through **SWAYAM** or any other UGC-recognized online learning platform, may be considered for credit transfer in accordance with the applicable UGC Regulations and the credit transfer policy of the College.

10.8 Students seeking re-entry under the MEME framework shall complete the prescribed admission and registration formalities, pay the applicable fees as approved by the competent authority of the College, and shall be assigned an enrolment/registration number in accordance with the Academic Regulations of Rangapara College (Autonomous).

10.9 All admissions under the Multiple Entry (Re-entry) framework shall be subject to the availability of seats, fulfilment of the prescribed eligibility criteria, and such other conditions as may be specified by the University Grants Commission (UGC), the Government of Assam, and Rangapara College (Autonomous) from time to time.

11.0 Multiple Entry Pathways for Students from Other Higher Education Institutions: Students who have successfully completed one or more stages of an Undergraduate Programme in any recognized Higher Education Institution and seek admission to Rangapara College (Autonomous) under the Multiple Entry and Multiple Exit (MEME) framework shall be considered for admission in accordance with the applicable UGC Regulations, the Academic Bank of Credits (ABC) framework, and the Academic Regulations of the College. The following provisions shall apply:

i. The Multiple Entry facility shall be available to students from Higher Education Institutions where the provisions of the National Education Policy (NEP) 2020 have been implemented and the academic credits earned by the students are duly recorded in the Academic Bank of Credits (ABC).

ii. Admission under the Multiple Entry pathway shall be subject to verification and recognition of the student's academic credits, fulfilment of the prescribed eligibility criteria, availability of seats, and approval of the competent academic authority of Rangapara College (Autonomous).

iii. A student who has been awarded an **Undergraduate Certificate (Level 4.5)** after successful completion of the First Year of an Undergraduate Programme shall be eligible for admission to the **Second Year (Level 5.0)** of the corresponding or an appropriate Undergraduate Programme, subject to the equivalence of curriculum and the credit transfer provisions of the College.

iv. A student who has been awarded an **Undergraduate Diploma (Level 5.0)** after successful completion of the Second Year of an Undergraduate Programme shall be eligible for admission to the **Third Year (Level 5.5)** of the corresponding or an appropriate Undergraduate Programme, subject to the equivalence of curriculum and the credit transfer provisions of the College.

v. A student who has been awarded a **Bachelor's Degree (Level 5.5)** after successful completion of a Three-Year Undergraduate Programme shall be eligible for admission to the **Fourth-Year Undergraduate Programme (Level 6.0)** leading to the award of a **Bachelor's Degree with Honours** or **Bachelor's Degree with Honours with Research**, as applicable, subject to the applicable UGC Regulations and the Academic Regulations of the College.

vi. The applicant shall complete the remaining credit requirements prescribed by Rangapara College (Autonomous) for the award of the respective degree. The minimum credits to be earned at Rangapara College (Autonomous) shall be as prescribed by the applicable UGC Regulations and the Academic Regulations of the College.

vii. Students admitted under the Multiple Entry pathway shall complete the programme within the maximum duration prescribed under the applicable UGC Regulations, the Academic Bank of Credits (ABC) framework, and the Academic Regulations of Rangapara College (Autonomous).

viii. Applicants shall submit self-attested copies of all relevant mark sheets, grade cards, certificates, transcripts, ABC records, and any other documents required for verification of eligibility and academic credits.

ix. Academic credits earned from the previous Higher Education Institution and duly reflected in the Academic Bank of Credits (ABC) shall be evaluated and transferred in accordance with the applicable UGC Regulations and the credit transfer policy of Rangapara College (Autonomous).

x. Credits earned through approved **Massive Open Online Courses (MOOCs)**, including courses offered through **SWAYAM** or any other UGC-recognized online learning platform, may be considered for credit transfer in accordance with the applicable UGC Regulations and the Academic Regulations of the College.

xi. Students admitted through the Multiple Entry pathway shall complete the prescribed admission and registration formalities and pay the registration, admission, and other applicable fees as approved by the competent authority of Rangapara College (Autonomous).



xii. The decision of the competent academic authority of Rangapara College (Autonomous) regarding admission, credit recognition, credit transfer, and placement under the Multiple Entry pathway shall be final and binding.

12.0 Process for Implementation of the Multiple Entry and Multiple Exit (MEME)

System: The Multiple Entry and Multiple Exit (MEME) System at Rangapara College (Autonomous) shall be implemented in accordance with the provisions of the National Education Policy (NEP) 2020, the applicable UGC Regulations, the UGC Curriculum and Credit Framework for Undergraduate Programmes (CCFUGP), the UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPGP), the National Higher Education Qualifications Framework (NHEQF), the National Higher Education Credit Framework (NHCrf), the Academic Bank of Credits (ABC) framework, and the Academic Regulations of the College. The implementation process shall be governed by the following provisions:

i. Candidates who have successfully completed the Higher Secondary (10+2) Examination or an equivalent qualification recognized by the competent authority shall be eligible for admission to the First Year of an Undergraduate Programme, subject to the applicable admission regulations.

ii. Eligible students may be admitted through the Multiple Entry (Re-entry) pathway at the appropriate level of an Undergraduate Programme on the basis of previously earned academic credits duly recorded in the Academic Bank of Credits (ABC), subject to the applicable UGC Regulations, the equivalence of curriculum, fulfilment of eligibility requirements, and availability of seats.

iii. Multiple Entry and Multiple Exit opportunities shall be available at the prescribed stages of Undergraduate and Postgraduate Programmes in accordance with the applicable UGC Regulations and the Academic Regulations of Rangapara College (Autonomous).

iv. Admission through the Multiple Entry pathway shall ordinarily be considered at the commencement of the appropriate semester or academic year corresponding to the prescribed entry level and shall be subject to the eligibility criteria, availability of seats, and approval of the competent academic authority.

v. A student seeking admission through the Multiple Entry pathway shall have successfully earned the prescribed credits, qualifying grade, or equivalent academic requirements for the relevant qualification level in accordance with the applicable UGC Regulations.

vi. Admission under the Multiple Entry pathway shall be made strictly on merit and in accordance with the admission policy, reservation policy, and other regulations of Rangapara College (Autonomous).

vii. A student opting for Multiple Exit shall be eligible for the award of the appropriate qualification only after successfully completing the prescribed credits, internships, vocational education, skill-based courses, community engagement, research/project work (where applicable), and all other academic requirements specified in the approved curriculum.

viii. The curriculum of every programme shall provide appropriate Multiple Entry and Multiple Exit pathways in conformity with the UGC Curriculum and Credit Framework and the Academic Regulations of the College.

ix. Academic mobility across Higher Education Institutions shall be facilitated through the Academic Bank of Credits (ABC), enabling recognition, transfer, accumulation, and redemption of academic credits in accordance with the applicable UGC Regulations.

x. Admission through the Multiple Entry pathway shall be based on the validation and recognition of prior learning, previously earned academic credits, and demonstrated learning outcomes.

xi. Where necessary, the concerned Board of Studies (BoS) may prescribe bridge courses, prerequisite courses, remedial courses, or additional credit requirements for students admitted through the Multiple Entry pathway to ensure attainment of the Programme Outcomes and Course Outcomes.

xii. Where a student seeks admission to a programme with a different Major, Minor, or interdisciplinary combination from that previously pursued, the concerned Board of Studies (BoS) shall determine the additional academic requirements, including bridge courses, prerequisite courses, or supplementary credits, required for admission and progression.

xiii. Academic equivalence shall be determined on the basis of the learning outcomes, qualification level, curriculum, and credits earned in accordance with the National Higher Education Qualifications Framework (NHEQF), the National Higher Education Credit Framework (NHCrf), and the applicable UGC Regulations.



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xiv. The recognition and transfer of academic credits shall ordinarily be permitted only where equivalence of qualification level, learning outcomes, and academic standards has been established by the competent academic authority of Rangapara College (Autonomous).

xv. The Academic Council, Board of Studies, and other competent academic authorities of Rangapara College (Autonomous) shall frame detailed operational guidelines, prescribe additional academic requirements wherever necessary, and resolve all matters relating to admission, re-entry, credit transfer, academic equivalence, bridge courses, and implementation of the Multiple Entry and Multiple Exit (**MEME**) System, consistent with the applicable UGC Regulations and Government guidelines.

13.0 Entry and Exit Pathways for Postgraduate Programmes: The entry, progression, multiple entry (re-entry), and exit pathways for the Postgraduate Programmes of Rangapara College (Autonomous) shall be governed by the provisions of the National Education Policy (NEP) 2020, the UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPGP), the National Higher Education Qualifications Framework (NHEQF), 2023, the National Higher Education Credit Framework (NHCrf), 2023, the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, and the Academic Regulations, Ordinances, and other applicable rules of Rangapara College (Autonomous), as amended from time to time.

13.1 Entry Pathways: Admission and multiple entry into the Postgraduate Programmes of Rangapara College (Autonomous) shall be governed by the applicable UGC Regulations, the UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPGP), the Academic Bank of Credits (ABC) framework, and the Academic Regulations of the College.

i. The duration of a **Two-Year Postgraduate Programme** shall ordinarily be two academic years (four semesters), while the duration of a **One-Year Postgraduate Programme** shall ordinarily be one academic year (two semesters), in accordance with the applicable UGC Regulations.

ii. A candidate who has successfully completed a Three-Year Bachelor's Degree (Level 5.5) or a Four-Year Bachelor's Degree with Honours/Bachelor's Degree with Honours with Research (Level 6.0), or any other qualification recognized as equivalent under the applicable UGC Regulations, shall be eligible for admission to the appropriate Postgraduate Programme, subject to the prescribed eligibility criteria.

iii. Admission to a Postgraduate Programme shall be made in accordance with the eligibility criteria and admission policy approved by Rangapara College (Autonomous), the applicable UGC Regulations, the guidelines of the Government of Assam, and such other conditions as may be prescribed by the competent authority. Where applicable, admission may be based on an entrance examination, qualifying examination, merit, interview, or any other selection process approved by the Govt. or the College.

iv. A student who has successfully completed a Postgraduate Diploma (Level 6.5) under the applicable UGC Regulations may be considered for admission or re-entry to the appropriate stage of a Two-Year Postgraduate Programme, subject to the equivalence of curriculum, recognition and transfer of academic credits through the Academic Bank of Credits (ABC), fulfilment of the prescribed eligibility requirements, and approval of the competent academic authority.

v. Admission or re-entry under the Multiple Entry and Multiple Exit (MEME) framework shall ordinarily be permitted at the commencement of the appropriate odd semester, subject to the availability of seats, fulfilment of the prescribed eligibility criteria, and the applicable UGC Regulations and Academic Regulations of the College.

vi. Re-entry to a Postgraduate Programme shall be based on the recognition of previously earned academic credits, qualifying grade or CGPA, validation of prior learning, and the validity of credits available in the Academic Bank of Credits (ABC).

13.2 Exit Pathways Students enrolled in the Postgraduate Programmes of Rangapara College (Autonomous) may avail themselves of the Multiple Exit option and shall be awarded the appropriate qualification upon successful completion of the prescribed academic and credit requirements in accordance with the applicable UGC Regulations, the UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPGP), and the Academic Regulations of the College.

i. A student enrolled in a Two-Year Postgraduate Programme may opt for exit after successfully completing the First Year (two semesters) and fulfilling the prescribed credit and other academic requirements in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPGP) and the Academic Regulations of the College.

ii. A student who successfully completes the First Year of a Two-Year Postgraduate Programme (Level 6.5) and fulfils the prescribed academic and credit requirements, including internships, skill-based courses, vocational components, research/project work, or other experiential learning requirements, wherever applicable, shall be awarded a Postgraduate Diploma in the relevant field of study.

iii. A student who successfully completes the Two-Year Postgraduate Programme (Level 7.0) and fulfils all prescribed academic and credit requirements shall be awarded a Master's Degree in the relevant discipline or field of study in accordance with the applicable UGC Regulations and the Academic Regulations of Rangapara College (Autonomous).



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iv. A student who exits a Postgraduate Programme shall be eligible to seek re-entry within the period prescribed under the applicable UGC Regulations and the Academic Regulations of Rangapara College (Autonomous), subject to the validity and recognition of the earned credits through the Academic Bank of Credits (ABC) and fulfilment of the prescribed academic requirements.

This Policy was duly approved by the Governing Body of Rangapara College (Autonomous) at its 5th Regular Meeting held on 29 June 2026 and shall come into force with effect from the Academic Session 2025–2026, unless otherwise amended or superseded by the competent authority.

14. Rules for Multiple Entry–Exit and Award of Certificate/Diploma under NEP: In accordance with the National Education Policy (NEP) and the applicable curriculum framework, the following rules shall govern the award of Certificate and Diploma under the Multiple Entry–Exit system:

- Application for Exit:** A student intending to exit the programme with an academic award (Certificate or Diploma) shall submit a formal application to the institution at the time of filling up the examination form for the concerned **even semester examination**. The application shall clearly indicate the student's intention to exit the programme and complete the prescribed additional credit requirements.
- Additional Credit Requirement:** To be eligible for the award of a **Certificate** or **Diploma**, the student must successfully complete the prescribed **additional credits**, including the required **vocational/internship component**, as specified in **Table No. 3** of this regulation.
- Exit without Academic Award:** A student who wishes to discontinue the programme without completing the prescribed additional credit requirement may exit the programme. In such cases, **no academic award (Certificate or Diploma) shall be granted**. The institution shall issue only a **Transfer Certificate (TC)**, on request of the student if the students takes admission in other institute.
- Exit after First Semester:** A student exiting after the completion of the **First Semester** shall **not be eligible for any academic award**.
- Exit after Third Semester:** A student exiting after the completion of the **Third Semester** shall be eligible for the award of a **Certificate** for successful completion of the **First Year**, provided that:
 - all requirements of the First Year have been successfully completed;
 - the prescribed additional credit requirement has been fulfilled; and
 - the student has **no backlog** up to the Second Semester.
- Exit after Fifth Semester:** A student exiting after the completion of the **Fifth Semester** shall be eligible for the award of a **Diploma** for successful completion of the **Second Year**, provided that:
 - all requirements of the Second Year have been successfully completed;
 - the prescribed additional credit requirement has been fulfilled; and
 - the student has **no backlog** up to the Fourth Semester.

15 No Backlog Condition

At the time of awarding a **Certificate, Diploma and Degree** the student must have **cleared all papers** up to the semester corresponding to the award. Students with any pending backlog in the relevant semesters shall **not be eligible** for the award until all such backlogs are cleared.

16 Date of Award

The Certificate, Diploma and Degree shall be awarded only after the successful completion and verification of all academic requirements and upon approval by the competent authority.

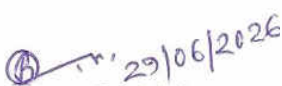
17 Re-entry into the Programme

Students who exit with or without an academic award may seek re-entry into the programme in accordance with the applicable NEP Multiple Entry–Exit regulations of the Institute as per UGC norms.

18 Maximum completion period: As per NEP 2020, the maximum time allowed for a student to complete the Degree is Seven (7) Years from the date of first admission, inclusive of any gap year(s) taken through the exit–re-entry route.

Date: 29/06/2026

Place: Rangapara


(Mr. Banewar Talukdar)
Chairman
Governing Body
Rangapara College (Autonomous)
Chairperson, Governing Body
Rangapara College (Autonomous)
Sonitpur, Assam


(Dr. Nupam Kumar Palit)
(Controller of Examinations)
Rangapara College (Autonomous)
Controller of Examinations
Rangapara College (Autonomous)
Sonitpur, Assam


(Prasanta Boro)
Academic Dean
Academic Dean
Rangapara College (Autonomous)
Sonitpur, Assam


(Dr. Ranjan Kalita)
Principal
Rangapara College (Autonomous)
Principal
Rangapara College (Autonomous)
Sonitpur, Assam

ANNEXURE – I: MULTIPLE ENTRY POINTS (UG, ITEP & PG)

Multiple Entry Points – Undergraduate (UG: B.A./B.SC/B.COM) Programmes

Point of Entry	Entry Type	Eligibility / Prior Qualification	Level	Admitted / Entry Into	Credit Residency & Core-Subject Requirement (ABC Regulation 8(3))	Additional Requirement	Governing Regulation / Authority
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
First Year (Level 4.5)	Fresh Entry (First-time Entrant)	Successful completion of Higher Secondary (10+2 or 5+3+3+4 pedagogical design) Examination or an equivalent qualification recognized by the competent authority.	4.5	First Year	Not applicable – first-time entrant with no prior higher-education credits.	Admission strictly on merit, as per the Admission Policy, Reservation Policy, and other applicable Regulations of the College.	UGC Regulations; ABC Regulations, 2021; Multiple Entry and Multiple Exit Policy, Rangapara College (Autonomous)
Second / Third Year through Lateral Entry	Fresh Entry (Lateral entry)	UG Diploma (Level 5.0) / Three-Year Bachelor's Degree (Level 5.5) with credits duly recorded in the ABC.	5.0 → 6.0	Second Year / Third Year	As per ABC Regulations, 2021 (Regulation 8(3)): the student shall be required to earn at least fifty per cent (50%) of the credits from Rangapara College: Autonomous (the degree/diploma/certificate-awarding institution); and shall also earn the required number of credits in the core subject area necessary for the award of the degree/diploma/certificate, as specified by the College.	Verification and recognition of credits fulfillment of eligibility criteria; availability of seats; approval of competent academic authority; bridge/remedial courses may be prescribed where deficiencies are identified.	UGC Regulations; ABC Regulations, 2021; Multiple Entry and Multiple Exit Policy, Rangapara College (Autonomous)

Multiple Entry Points – Integrated Teacher Education Programme (ITEP)

Point of Entry	Entry Type	Eligibility / Prior Qualification	Level	Admitted / Entry Into	Credit Residency & Core-Subject Requirement (ABC Regulation 8(3))	Additional Requirement	Governing Regulation / Authority
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
First Year (Level 4.5)	Fresh Entry (First-time Entrant)	Successful completion of Higher Secondary (10+2) Examination or an equivalent qualification, fulfilling the eligibility criteria prescribed by the National Council for Teacher Education (NCTE) for the Integrated Teacher Education Programme (ITEP).	4.5	First Year	Not applicable – first-time entrant with no prior higher-education credits.	Admission strictly on merit, as per the Admission Policy, Reservation Policy, and NCTE-prescribed ITEP admission criteria of the College.	NCTE ITEP Regulations; UGC Regulations; ABC Regulations, 2021; Multiple Entry and Multiple Exit Policy, Rangapara College (Autonomous)
Second / Third Year through Lateral Entry	Fresh Entry (Lateral entry)	Diploma / Degree-stage credential from an ITEP recognized by NCTE and offered in accordance with NEP 2020, with credits duly recorded in the ABC.	5.0 → 6.0	Second Year / Third Year	As per ABC Regulations, 2021 (Regulation 8(3)): the student shall be required to earn at least fifty per cent (50%) of the credits from Rangapara College: Autonomous (the degree/diploma/certificate-awarding institution); and shall also earn the required number of credits in the core subject area necessary for the award of the degree/diploma/certificate, as specified by the College.	Verification and recognition of credits; fulfillment of NCTE and College eligibility criteria; availability of seats; approval of competent academic authority; bridge/remedial courses may be prescribed where deficiencies are identified.	NCTE ITEP Regulations; UGC Regulations; ABC Regulations, 2021; Multiple Entry and Multiple Exit Policy, Rangapara College (Autonomous)

Multiple Entry Points – Postgraduate (PG) Programmes

Point of Entry	Entry Type	Eligibility / Prior Qualification	Level	Admitted / Entry Into	Credit Residency & Core-Subject Requirement (ABC Regulation 8(3))	Additional Requirement	Governing Regulation / Authority
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
First Year of Two-Year PG Programme	Fresh Entry (First-time Entrant to PG)	A 3-year bachelor's degree with a minimum of 120 credits for a	6.0 → 6.5	First Year, First (Odd) Semester of the Postgraduate Programme	As per ABC Regulations, 2021 (Regulation 8(3)): the student shall be required to earn at least fifty per cent (50%) of the credits from Rangapara College (the degree/diploma/certificate-awarding institution); and shall also earn the required number of credits in the core subject area necessary for the award of the degree/diploma/certificate, as specified by the College.	Admission in accordance with the eligibility criteria and admission policy approved by the College, applicable UGC Regulations, and the UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPGP).	Curriculum and Credit Framework for Postgraduate Programmes of UGC, Multiple Entry and Multiple Exit Policy, Rangapara College (Autonomous), ABC Regulations, 2021;
Second Year of Two-Year PG Programme (Lateral Entry via Postgraduate Diploma)	Fresh Entry (Lateral, from Other HEI) / Entry After the 4 Year of UG course)	Postgraduate Diploma/ A bachelor's degree with Honours/ Honours with Research with a minimum of 160 credits	6.5 → 7.0	Second (Final) Year of the Postgraduate Programme		Subject to availability of seats, recognition of previously earned credits, qualifying grade/CGPA, and validation of prior learning.	Curriculum and Credit Framework for Postgraduate Programmes of UGC, Multiple Entry and Multiple Exit Policy, Rangapara College (Autonomous), ABC Regulations, 2021;

ANNEXURE – II: UNIFIED MULTIPLE EXIT & RE-ENTRY TABLE (UG)

NEP 2020 – Multiple Exit (MEME) & Re-entry Table (UG)

Point of Exit (credit Requirements)	Additional Requirement to obtain the award of Column iii	Award after Exit	Gap Year (s)	Re-entry into	Cumulative Credits to be earned toward the Qualification mentioned in Column vii	Highest UG Awarded Qualification to be achieved	Remaining valid period after earning the qualification of Column no. v
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
Exit after Year 1 (after completing 1st Year) (40-44)	Completion of one 4-credit Vocational Course / Internship / Apprenticeship during the summer vacation of Year 1.	UG Certificate	5	2nd Year	80-88	UG Diploma	Nil
			4	2nd Year	120-132	Three Year Bachelor's Degree	Nil
			3	2nd Year	160-176	Hons. Degree / Hons. with Research	Nil
			2	2nd Year	160-176	Hons. Degree / Hons. with Research	1 Year
			1	2nd Year	160-176	Hons. Degree / Hons. with Research	2 Years
Exit after Year 2 (after completing 2nd Year) (80-88)	Completion of one 4-credit Vocational Course during the summer vacation of Year 2.	UG diploma	4	3rd Year	120-132	Three Year Bachelor's Degree	Nil
			3	3rd Year	160-176	Hons. Degree / Hons. with Research	Nil
			2	3rd Year	160-176	Hons. Degree / Hons. with Research	1 Year
			1	3rd Year	160-176	Hons. Degree / Hons. with Research	2 Years
Exit after Year 3 (after completing 3rd Year) (120-132))	Compliance with credit requirements as specified in the regulations.	Three Year Bachelor's Degree	3	4th Year	160-176	Hons. Degree / Hons. with Research	Nil
			2	4th Year	160-176	Hons. Degree / Hons. with Research	1 Year
			1	4th Year	160-176	Hons. Degree / Hons. with Research	2 Years
Completion of Year 4 (Honours) (120-176)	Compliance with credit requirements as specified in the regulations.	4-year UG Honours Degree	—	N/A Programme Completed			
Completion of Year 4 (Honours with Research) (160-176)	75% marks and above in the first six semesters and completion of a Research Project / Dissertation (12 credits) under supervisor guidance.	4-year UG Honours Degree with Research	—	N/A Programme Completed			

NEP 2020 – Multiple Exit (MEME) & Re-entry Table (ITEP)

Point of Exit (credit Requirements)	Additional Requirement to obtain the award of Column iii	Award after Exit	Gap Year (s)	Re-entry into	Cumulative Credits to be earned toward the Qualification mentioned in Column vii	Highest UG Awarded Qualification to be achieved	Remaining valid period after earning the qualification of Column no. v
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
Exit after Year 1 (after completing 1st Year) (40-44)	Completion of one 4-credit Vocational Course / Internship / Apprenticeship during the summer vacation of Year 1.	UG Certificate	5	2nd Year	88-94	UG Diploma	Nil
			4	2nd Year	136-140	Three Year Bachelor's Degree	Nil
			3	2nd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	Nil
			2	2nd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	1 Year
			1	2nd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	2 Years
Exit after Year 2 (after completing 2nd Year) (88-94)	Completion of one 4-credit Vocational Course during the summer vacation of Year 2.	UG diploma	4	3rd Year	136-140	Three Year Bachelor's Degree	Nil
			3	3rd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	Nil
			2	3rd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	1 Year
			1	3rd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	2 Years
Exit after Year 3 (after completing 3rd Year) (136-140)	Compliance with credit requirements as specified in the regulations.	Three Year Bachelor's Degree	3	4th Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	Nil
			2	4th Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	1 Year
			1	4th Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	2 Years
Completion of Year 4 (Honours) (180-188)	Compliance with credit requirements as specified in the regulations.	Bachelor's Degree in Arts and Bachelor's Degree in Education	—	N/A Programme Completed			
Completion of Year 4 (Honours with Research) (180-188)	Compliance with credit requirements as specified in the regulations.	Bachelor's Degree in Arts and Bachelor's Degree in Education	—	N/A Programme Completed			

NEP 2020 – Multiple Exit (MEME) & Re-entry Table (PG)

Point of Exit (credit Requirements)	Additional Requirement to obtain the award of Column iii	Award after Exit	Gap Year (s)	Re-entry into	Cumulative Credits to be earned toward the Qualification mentioned in Column vii	Highest UG Awarded Qualification to be achieved	Remaining valid period after earning the qualification of Column no. v
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
Exit after Year 1 (after completing 1st Year) (40-44)	Completion of one 4-credit Vocational Course / Internship / Apprenticeship during the summer vacation of Year 1.	UG Certificate	5	2nd Year	88-94	UG Diploma	Nil
			4	2nd Year	136-140	Three Year Bachelor's Degree	Nil
			3	2nd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	Nil
			2	2nd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	1 Year
			1	2nd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	2 Years
Exit after Year 2 (after completing 2nd Year) (88-94)	Completion of one 4-credit Vocational Course during the summer vacation of Year 2.	UG diploma	4	3rd Year	136-140	Three Year Bachelor's Degree	Nil
			3	3rd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	Nil
			2	3rd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	1 Year
			1	3rd Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	2 Years
Exit after Year 3 (after completing 3rd Year) (136-140)	Compliance with credit requirements as specified in the regulations.	Three Year Bachelor's Degree	3	4th Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	Nil
			2	4th Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	1 Year
			1	4th Year	180-188	Bachelor's Degree in Arts and Bachelor's Degree in Education	2 Years
Completion of Year 4 (Honours) (180-188)	Compliance with credit requirements as specified in the regulations.	Bachelor's Degree in Arts and Bachelor's Degree in Education	—	N/A Programme Completed			
Completion of Year 4 (Honours with Research) (180-188)	Compliance with credit requirements as specified in the regulations.	Bachelor's Degree in Arts and Bachelor's Degree in Education	—	N/A Programme Completed			

NEP 2020 – Multiple Exit (MEME) & Re-entry Table (PG)

Point of Exit (Credit Requirements)	Additional Requirement to obtain the award of Column iii	Award after Exit	Gap Year(s)	Re-entry into	Cumulative Credits to be earned toward the Qualification mentioned in Column vii	Highest PG Awarded Qualification to be achieved	Remaining valid period after earning the qualification of Column no. v
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>
Exit after Year 1 (after completing First Year / two semesters) of Two-Year Postgraduate Programme (40-44)	Fulfillment of the prescribed credit requirement	Postgraduate Diploma	5	2nd Year (Final Year) of the Postgraduate Programme	80-88	Master's Degree	Nil
	Fulfillment of the prescribed credit requirement	Postgraduate Diploma	4	2nd Year (Final Year) of the Postgraduate Programme	80-88	Master's Degree	1
	Fulfillment of the prescribed credit requirement	Postgraduate Diploma	3	2nd Year (Final Year) of the Postgraduate Programme	80-88	Master's Degree	2
	Fulfillment of the prescribed credit requirement	Postgraduate Diploma	2	2nd Year (Final Year) of the Postgraduate Programme	80-88	Master's Degree	3
	Fulfillment of the prescribed credit requirement	Postgraduate Diploma	1	2nd Year (Final Year) of the Postgraduate Programme	80-88	Master's Degree	4
Completion of full Two-Year Postgraduate Programme (four semesters) (80-88)	Fulfillment of the prescribed credit requirement	Master's Degree	—	N/A Programme Completed	N/A Programme Completed	N/A Programme Completed	N/A Programme Completed